


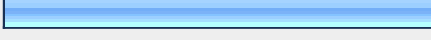



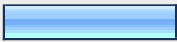
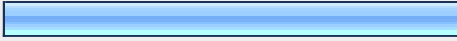






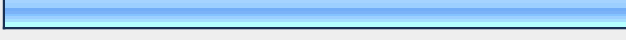

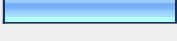
Oregon State Board of Education Stakeholder Online Education Survey

1. Please identify yourself as one of the following:			
		Response Percent	Response Count
Student		0.0%	0
Parent		5.9%	1
Teacher		11.8%	2
Legislator/public official		5.9%	1
School administrator		47.1%	8
School board member		5.9%	1
Private education provider		11.8%	2
Citizen		11.8%	2
		<i>answered question</i>	17
		<i>skipped question</i>	0


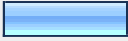
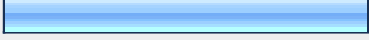
2. Do comprehensive online schools (school in which students take all of their courses online) have a place in Oregon? Check all that apply.

		Response Percent	Response Count
No		18.8%	3
Yes, for all students		50.0%	8
Yes, for grades 9-12 only		6.3%	1
Yes, for grades 6-12 only		0.0%	0
Yes, for grades K-5 only		0.0%	0
Yes, for those receiving instruction at home from their parents		6.3%	1
Other - please list under "Comment"		18.8%	3
Comments (limited to 3 lines)			10
answered question			16
skipped question			1

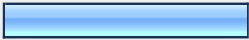
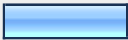
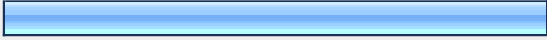
3. Do online programs within existing school districts (programs which allow students to take one or two of their courses online) have a place in Oregon?

		Response Percent	Response Count
No		6.3%	1
Yes, for all students		68.8%	11
Yes, for grades 9-12 only		6.3%	1
Yes, for grades 6-12 only		18.8%	3
Yes, for grades K-5 only		0.0%	0
Comments (limited to 3 lines)			5
answered question			16
skipped question			1

4. If online programs were to operate in Oregon, should there be a single statewide program or should school districts be responsible for starting their own programs as the need arises?



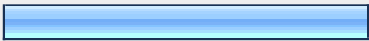

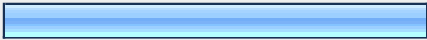
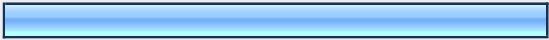
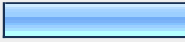
		Response Percent	Response Count
A single statewide program		46.7%	7
School district Option		13.3%	2
Both		40.0%	6
Neither		0.0%	0
Comments (limited to 3 lines)			8
answered question			15
skipped question			2

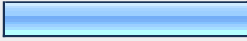



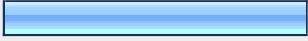

5. If comprehensive online schools were to operate in Oregon, should there be a single statewide school or multiple such schools?

		Response Percent	Response Count
Single		26.7%	4
Multiple; divide the state into regions, each with its own school; students would be limited to attending their own regional school.		13.3%	2
Multiple; no borders, open to all students in the state.		60.0%	9
Comments (limited to 3 lines)			6
answered question			15
skipped question			2





6. If comprehensive online schools have a place in Oregon, who should APPROVE them (it)? Check all that apply.

		Response Percent	Response Count
Any school district		40.0%	6
Only large districts		0.0%	0
The State Board of Education/Department of Education		60.0%	9
A new state board for online schools		40.0%	6
Education service districts (ESDs)		13.3%	2
A consortium of school districts and/or ESDs		33.3%	5
Other - please list under "Comments"		13.3%	2
Comments (limited to 3 lines)			7
<i>answered question</i>			15
<i>skipped question</i>			2

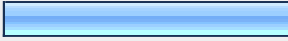


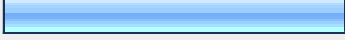
7. If there were a comprehensive online statewide school(s) who should OPERATE it (them)? Check all that apply.			Response Percent	Response Count
Any school district			26.7%	4
Only large school districts			0.0%	0
Charter schools			33.3%	5
The State Board of Education/Dept. of Education			40.0%	6
A new state board for online schools			40.0%	6
Education service districts(ESDs)			46.7%	7
A consortium of school districts and/or ESDs			60.0%	9
Private business			20.0%	3
		Comments: (limited to 3 lines)		4
		answered question		15
		skipped question		2

8. If comprehensive online schools have a place in Oregon, who should OVERSEE them (it)? Check all that apply.			Response Percent	Response Count
A school district			26.7%	4
An education service district (ESD)			13.3%	2
A consortium of school districts and/or ESDs			40.0%	6
The State Board of Education/Dept. of Education			73.3%	11
A new state board for online schools			33.3%	5
Other - explain in Comments			6.7%	1
		Comments (limited to 3 lines)		5
		answered question		15
		skipped question		2

9. Who should decide whether a student may attend a statewide, comprehensive online school? Check all that apply.

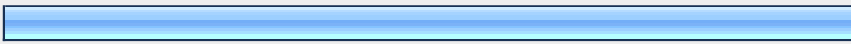

		Response Percent	Response Count
The affected student or parents of the affected student		81.3%	13
The school district in which the student resides		62.5%	10
The ESD in which the student resides		6.3%	1
The entity that approves the school		0.0%	0
The entity that operates the school		0.0%	0
The entity that approves the school		0.0%	0
A state entity		6.3%	1
Comments (limited to 3 lines)			5
<i>answered question</i>			16
<i>skipped question</i>			1

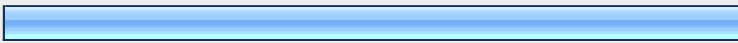
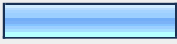
10. Should all students have access to supplemental online courses?

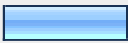
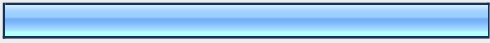
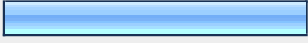
		Response Percent	Response Count
No		0.0%	0
Yes, for school district supplemental courses, with school district approval		31.3%	5
Yes, for school district supplemental courses without school district approval		6.3%	1
Yes, the state should certify a list of online courses and students should be able to take those classes, but only with their school district approval		25.0%	4
Yes, the state should certify a list of online courses and students should be able to take those classes without their school district approval		37.5%	6
Comments (limited to 3 lines)			6
<i>answered question</i>			16
<i>skipped question</i>			1

11. If comprehensive online schools are to be an option for Oregon students, how should they be funded? Check all that apply.			Response Percent	Response Count
A flat appropriation from the Legislature		0.0%	0	
Using a public bidding process; sponsoring entity determines funding level		0.0%	0	
The same amount (per student) as bricks and mortar school		46.7%	7	
Programs should be analyzed as to cost and funded accordingly		53.3%	8	
Other - please list under comments		13.3%	2	
Comments (limited to 5 lines)				4
			answered question	15
			skipped question	2

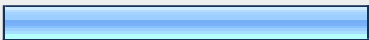


12. Should school districts be buffered from the financial impact of an unexpected loss of students to comprehensive online schools?			Response Percent	Response Count
Yes		56.3%	9	
No		43.8%	7	
Comments (limited to 5 lines)				6
			answered question	16
			skipped question	1

13. Should online schools have the same level of budget transparency as bricks and mortar schools?			Response Percent	Response Count
Yes			93.8%	15
No			6.3%	1
			Comments (limited to 5 lines)	3
			answered question	16
			skipped question	1




14. Should the State of Oregon provide a funding source that would allow students, regardless of geographic location, to take online courses to supplement their face to face education?			Response Percent	Response Count
Yes			81.3%	13
No			18.8%	3
			Comment (limited to 3 lines)	5
			answered question	16
			skipped question	1

15. Should a public comprehensive online school be in operation if it cannot offer a free and appropriate education to all students?			Response Percent	Response Count
Yes			13.3%	2
No			53.3%	8
Maybe			33.3%	5
			Comment (limited to 5 lines)	7
			answered question	15
			skipped question	2

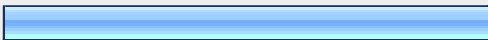


16. For comprehensive online schools, should the school provide students with a computer, internet access, and a printer?

		Response Percent	Response Count
Yes		40.0%	6
No		13.3%	2
Maybe		46.7%	7
Comments (limited to 5 lines)			10
answered question			15
skipped question			2

17. If learning takes place at home, should an adult (parent or other caregiver) be available in the home to help the student with their online learning?

		Response Percent	Response Count
Yes		46.7%	7
No		0.0%	0
Depends on the age of the student		46.7%	7
Learning at home does not fit the model of public schools		6.7%	1
Comments (limited to 5 lines)			7
answered question			15
skipped question			2

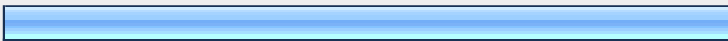


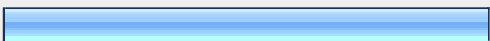
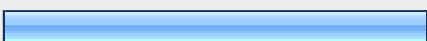
18. Should online programs and courses be available in many languages?

		Response Percent	Response Count
Yes		53.3%	8
No		13.3%	2
Maybe		33.3%	5
Comments (limited to 5 lines)			8
answered question			15
skipped question			2



19. Should parents who are educating their children at home have access to online schools and courses at free or reduced cost to themselves?

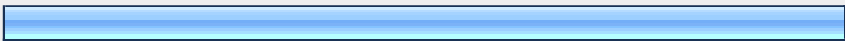

		Response Percent	Response Count
No; parents already have the option of enrolling their children in school districts at no cost		13.3%	2
Yes; students would retain homeschooler status and not be considered part of the school district.		6.7%	1
Yes, students would become school district students and subject to school district oversight/approval		80.0%	12
Comments (limited to 5 lines)			2
answered question			15
skipped question			2

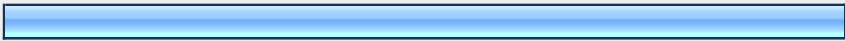

20. Who should be responsible for the quality of online courses? Check all that apply.

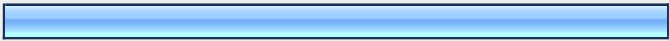


		Response Percent	Response Count
The state		80.0%	12
A school district		40.0%	6
An education service district(ESDs)		13.3%	2
A consortium of school districts and/or ESDs		53.3%	8
A regional or national accrediting body		46.7%	7
Comments (limited 5 lines)			4
answered question			15
skipped question			2

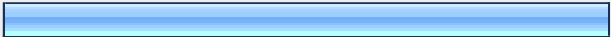
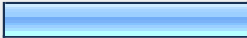

21. Should online programs monitor student engagement and progress frequently and have some assurance that work is really the student's?

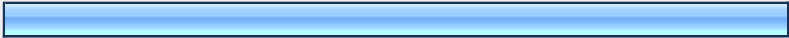

		Response Percent	Response Count
Yes		93.3%	14
No		6.7%	1
Comments (limited to 5 lines)			6
answered question			15
skipped question			2

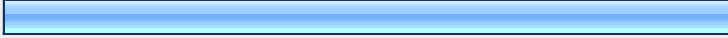

22. Should state standards apply to comprehensive online schools?				
			Response Percent	Response Count
Yes		92.9%	13	
No		7.1%	1	
Maybe		0.0%	0	
Comments (limited to 5 lines)			4	
answered question			14	
skipped question			3	

23. Should the state approve online content from commercial vendors as is done with textbooks?				
			Response Percent	Response Count
Yes		92.9%	13	
No		7.1%	1	
Comments (limited to 3 lines)			6	
answered question			14	
skipped question			3	



24. Should all teachers be Oregon-licensed teachers with active licenses?				
			Response Percent	Response Count
Yes		73.3%	11	
No		20.0%	3	
Maybe		6.7%	1	
Comments (limited to 5 lines)			4	
answered question			15	
skipped question			2	

25. Should all teachers be highly qualified as defined by federal No Child Left Behind law?				
			Response Percent	Response Count
Yes			66.7%	10
No			26.7%	4
Maybe			6.7%	1
Comments (limited to 5 lines)				3
answered question				15
skipped question				2

26. Should all teachers receive training on teaching online prior to teaching an online course?				
			Response Percent	Response Count
Yes			86.7%	13
No			0.0%	0
Maybe			13.3%	2
Comments (limited to 5 lines)				6
answered question				15
skipped question				2

27. Should class sizes/teacher workload be limited to ensure adequate student-teacher contact?				
			Response Percent	Response Count
Yes			80.0%	12
No			0.0%	0
Maybe			20.0%	3
Comments (limited to 5 lines)				6
answered question				15
skipped question				2

28. Should teacher-student interaction (phone, e-mail, in-person) occur a minimum number of times a week?

		Response Percent	Response Count
Yes		64.3%	9
No		0.0%	0
Maybe		35.7%	5
Comments (limited to 5 lines)			5
<i>answered question</i>			14
<i>skipped question</i>			3