


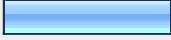
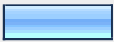
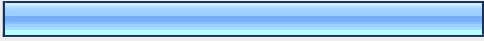
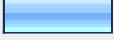

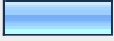



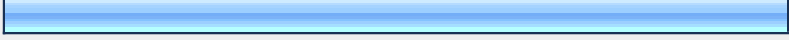
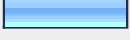
Oregon State Board of Education Legislator Online Education Survey

1. Please identify yourself as one of the following:			
		Response Percent	Response Count
Student		0.0%	0
Parent		13.6%	3
Teacher		0.0%	0
Legislator/public official		63.6%	14
School administrator		4.5%	1
School board member		0.0%	0
Private education provider		0.0%	0
Citizen		18.2%	4
		<i>answered question</i>	22
		<i>skipped question</i>	0


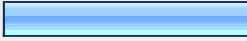
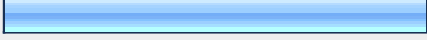

2. Do comprehensive online schools (school in which students take all of their courses online) have a place in Oregon? Check all that apply.

		Response Percent	Response Count
No		11.8%	2
Yes, for all students		52.9%	9
Yes, for grades 9-12 only		11.8%	2
Yes, for grades 6-12 only		5.9%	1
Yes, for grades K-5 only		0.0%	0
Yes, for those receiving instruction at home from their parents		11.8%	2
Other - please list under "Comment"		17.6%	3
Comments (limited to 3 lines)			9
answered question			17
skipped question			5



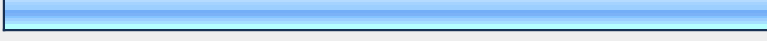
3. Do online programs within existing school districts (programs which allow students to take one or two of their courses online) have a place in Oregon?

		Response Percent	Response Count
No		0.0%	0
Yes, for all students		86.7%	13
Yes, for grades 9-12 only		0.0%	0
Yes, for grades 6-12 only		13.3%	2
Yes, for grades K-5 only		0.0%	0
Comments (limited to 3 lines)			2
answered question			15
skipped question			7

4. If online programs were to operate in Oregon, should there be a single statewide program or should school districts be responsible for starting their own programs as the need arises?

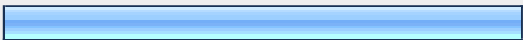


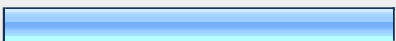

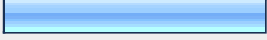
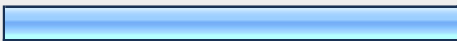
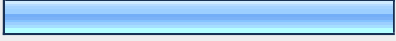
		Response Percent	Response Count
A single statewide program		20.0%	3
School district Option		26.7%	4
Both		46.7%	7
Neither		6.7%	1
Comments (limited to 3 lines)			9
answered question			15
skipped question			7

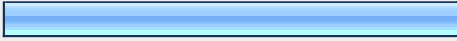
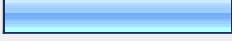
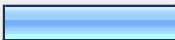
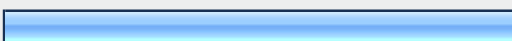


5. If comprehensive online schools were to operate in Oregon, should there be a single statewide school or multiple such schools?

		Response Percent	Response Count
Single		7.7%	1
Multiple; divide the state into regions, each with its own school; students would be limited to attending their own regional school.		7.7%	1
Multiple; no borders, open to all students in the state.		84.6%	11
Comments (limited to 3 lines)			8
answered question			13
skipped question			9

6. If comprehensive online schools have a place in Oregon, who should APPROVE them (it)? Check all that apply.

		Response Percent	Response Count
Any school district		50.0%	8
Only large districts		6.3%	1
The State Board of Education/Department of Education		62.5%	10
A new state board for online schools		25.0%	4
Education service districts (ESDs)		31.3%	5
A consortium of school districts and/or ESDs		12.5%	2
Other - please list under "Comments"		25.0%	4
Comments (limited to 3 lines)			7
answered question			16
skipped question			6

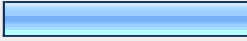
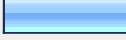

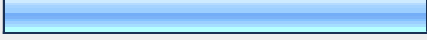
7. If there were a comprehensive online statewide school(s) who should OPERATE it (them)? Check all that apply.			
		Response Percent	Response Count
Any school district		57.1%	8
Only large school districts		7.1%	1
Charter schools		78.6%	11
The State Board of Education/Dept. of Education		42.9%	6
A new state board for online schools		14.3%	2
Education service districts(ESDs)		28.6%	4
A consortium of school districts and/or ESDs		50.0%	7
Private business		42.9%	6
		Comments: (limited to 3 lines)	6
		answered question	14
		skipped question	8

8. If comprehensive online schools have a place in Oregon, who should OVERSEE them (it)? Check all that apply.			
		Response Percent	Response Count
A school district		50.0%	8
An education service district (ESD)		25.0%	4
A consortium of school districts and/or ESDs		18.8%	3
The State Board of Education/Dept. of Education		56.3%	9
A new state board for online schools		18.8%	3
Other - explain in Comments		25.0%	4
		Comments (limited to 3 lines)	5
		answered question	16
		skipped question	6




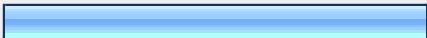

9. Who should decide whether a student may attend a statewide, comprehensive online school? Check all that apply.

		Response Percent	Response Count
The affected student or parents of the affected student		93.3%	14
The school district in which the student resides		33.3%	5
The ESD in which the student resides		13.3%	2
The entity that approves the school		13.3%	2
The entity that operates the school		26.7%	4
The entity that approves the school		0.0%	0
A state entity		6.7%	1
Comments (limited to 3 lines)			5
<i>answered question</i>			15
<i>skipped question</i>			7

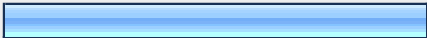
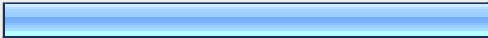
10. Should all students have access to supplemental online courses?

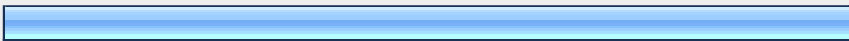

		Response Percent	Response Count
No		0.0%	0
Yes, for school district supplemental courses, with school district approval		26.7%	4
Yes, for school district supplemental courses without school district approval		13.3%	2
Yes, the state should certify a list of online courses and students should be able to take those classes, but only with their school district approval		13.3%	2
Yes, the state should certify a list of online courses and students should be able to take those classes without their school district approval		46.7%	7
Comments (limited to 3 lines)			3
<i>answered question</i>			15
<i>skipped question</i>			7

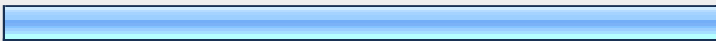

11. If comprehensive online schools are to be an option for Oregon students, how should they be funded? Check all that apply.

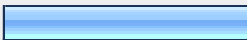
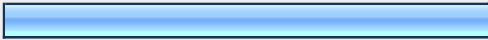
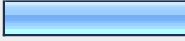
		Response Percent	Response Count
A flat appropriation from the Legislature		13.3%	2
Using a public bidding process; sponsoring entity determines funding level		6.7%	1
The same amount (per student) as bricks and mortar school		40.0%	6
Programs should be analyzed as to cost and funded accordingly		46.7%	7
Other - please list under comments		13.3%	2
Comments (limited to 5 lines)			5
<i>answered question</i>			15
<i>skipped question</i>			7

12. Should school districts be buffered from the financial impact of an unexpected loss of students to comprehensive online schools?



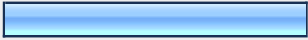
		Response Percent	Response Count
Yes		46.7%	7
No		53.3%	8
Comments (limited to 5 lines)			3
<i>answered question</i>			15
<i>skipped question</i>			7

13. Should online schools have the same level of budget transparency as bricks and mortar schools?			Response Percent	Response Count
Yes			93.3%	14
No			6.7%	1
			Comments (limited to 5 lines)	1
			answered question	15
			skipped question	7

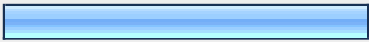

14. Should the State of Oregon provide a funding source that would allow students, regardless of geographic location, to take online courses to supplement their face to face education?			Response Percent	Response Count
Yes			78.6%	11
No			21.4%	3
			Comment (limited to 3 lines)	3
			answered question	14
			skipped question	8

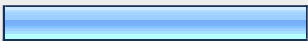


15. Should a public comprehensive online school be in operation if it cannot offer a free and appropriate education to all students?			Response Percent	Response Count
Yes			26.7%	4
No			53.3%	8
Maybe			20.0%	3
			Comment (limited to 5 lines)	5
			answered question	15
			skipped question	7

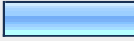


16. For comprehensive online schools, should the school provide students with a computer, internet access, and a printer?

		Response Percent	Response Count
Yes		40.0%	6
No		26.7%	4
Maybe		33.3%	5
Comments (limited to 5 lines)			4
answered question			15
skipped question			7

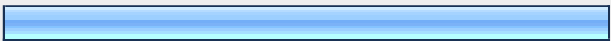


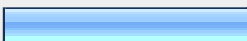
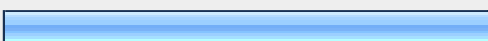
17. If learning takes place at home, should an adult (parent or other caregiver) be available in the home to help the student with their online learning?

		Response Percent	Response Count
Yes		40.0%	6
No		0.0%	0
Depends on the age of the student		60.0%	9
Learning at home does not fit the model of public schools		0.0%	0
Comments (limited to 5 lines)			5
answered question			15
skipped question			7



18. Should online programs and courses be available in many languages?			Response Percent	Response Count
Yes			33.3%	5
No			33.3%	5
Maybe			33.3%	5
			Comments (limited to 5 lines)	3
			answered question	15
			skipped question	7

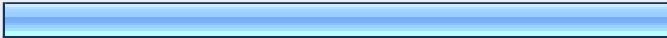

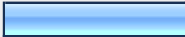
19. Should parents who are educating their children at home have access to online schools and courses at free or reduced cost to themselves?			Response Percent	Response Count
No; parents already have the option of enrolling their children in school districts at no cost			14.3%	2
Yes; students would retain homeschooler status and not be considered part of the school district.			35.7%	5
Yes, students would become school district students and subject to school district oversight/approval			50.0%	7
			Comments (limited to 5 lines)	4
			answered question	14
			skipped question	8



20. Who should be responsible for the quality of online courses? Check all that apply.




		Response Percent	Response Count
The state		66.7%	10
A school district		46.7%	7
An education service district(ESDs)		33.3%	5
A consortium of school districts and/or ESDs		26.7%	4
A regional or national accrediting body		53.3%	8
Comments (limited 5 lines)			5
answered question			15
skipped question			7

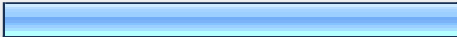
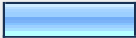
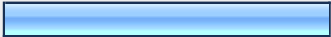
21. Should online programs monitor student engagement and progress frequently and have some assurance that work is really the student's?



		Response Percent	Response Count
Yes		93.3%	14
No		6.7%	1
Comments (limited to 5 lines)			3
answered question			15
skipped question			7


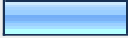

22. Should state standards apply to comprehensive online schools?			Response Percent	Response Count
Yes			73.3%	11
No			6.7%	1
Maybe			20.0%	3
Comments (limited to 5 lines)				3
answered question				15
skipped question				7

23. Should the state approve online content from commercial vendors as is done with textbooks?			Response Percent	Response Count
Yes			78.6%	11
No			21.4%	3
Comments (limited to 3 lines)				6
answered question				14
skipped question				8



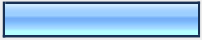
24. Should all teachers be Oregon-licensed teachers with active licenses?			Response Percent	Response Count
Yes			40.0%	6
No			33.3%	5
Maybe			26.7%	4
Comments (limited to 5 lines)				2
answered question				15
skipped question				7

25. Should all teachers be highly qualified as defined by federal No Child Left Behind law?			Response Percent	Response Count
Yes			50.0%	7
No			14.3%	2
Maybe			35.7%	5
			Comments (limited to 5 lines)	2
			answered question	14
			skipped question	8

26. Should all teachers receive training on teaching online prior to teaching an online course?			Response Percent	Response Count
Yes			86.7%	13
No			0.0%	0
Maybe			13.3%	2
			Comments (limited to 5 lines)	2
			answered question	15
			skipped question	7

27. Should class sizes/teacher workload be limited to ensure adequate student-teacher contact?			Response Percent	Response Count
Yes			66.7%	10
No			13.3%	2
Maybe			20.0%	3
			Comments (limited to 5 lines)	3
			answered question	15
			skipped question	7

28. Should teacher-student interaction (phone, e-mail, in-person) occur a minimum number of times a week?

		Response Percent	Response Count
Yes		71.4%	10
No		7.1%	1
Maybe		21.4%	3
Comments (limited to 5 lines)			2
<i>answered question</i>			14
<i>skipped question</i>			8