




# Oregon State Board of Education Student Online Education Survey

1. Please identify yourself as one of the following:			Response Percent	Response Count
Student			94.1%	32
Parent			2.9%	1
Teacher			0.0%	0
Legislator/public official			0.0%	0
School administrator			0.0%	0
School board member			0.0%	0
Private education provider			2.9%	1
Citizen			0.0%	0
		<b>answered question</b>		<b>34</b>
		<b>skipped question</b>		<b>0</b>


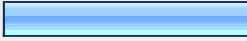
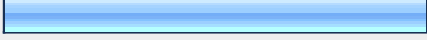
**2. Do comprehensive online schools (school in which students take all of their courses online) have a place in Oregon? Check all that apply.**

		Response Percent	Response Count
No		0.0%	0
<b>Yes, for all students</b>		<b>100.0%</b>	<b>16</b>
Yes, for grades 9-12 only		0.0%	0
Yes, for grades 6-12 only		0.0%	0
Yes, for grades K-5 only		0.0%	0
Yes, for those receiving instruction at home from their parents		12.5%	2
Other - please list under "Comment"		0.0%	0
Comments (limited to 3 lines)			1
<b>answered question</b>			<b>16</b>
<b>skipped question</b>			<b>18</b>

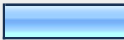
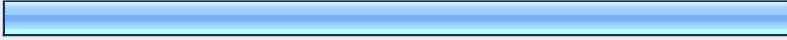
**3. Do online programs within existing school districts (programs which allow students to take one or two of their courses online) have a place in Oregon?**

		Response Percent	Response Count
No		6.3%	1
<b>Yes, for all students</b>		<b>81.3%</b>	<b>13</b>
Yes, for grades 9-12 only		12.5%	2
Yes, for grades 6-12 only		6.3%	1
Yes, for grades K-5 only		0.0%	0
Comments (limited to 3 lines)			0
<b>answered question</b>			<b>16</b>
<b>skipped question</b>			<b>18</b>

**4. If online programs were to operate in Oregon, should there be a single statewide program or should school districts be responsible for starting their own programs as the need arises?**

		Response Percent	Response Count
A single statewide program		26.7%	4
School district Option		26.7%	4
<b>Both</b>		<b>46.7%</b>	7
Neither		0.0%	0
Comments (limited to 3 lines)			1
<i>answered question</i>			<b>15</b>
<i>skipped question</i>			<b>19</b>

**5. If comprehensive online schools were to operate in Oregon, should there be a single statewide school or multiple such schools?**

		Response Percent	Response Count
Single		0.0%	0
Multiple; divide the state into regions, each with its own school; students would be limited to attending their own regional school.		13.3%	2
<b>Multiple; no borders, open to all students in the state.</b>		<b>86.7%</b>	13
Comments (limited to 3 lines)			0
<i>answered question</i>			<b>15</b>
<i>skipped question</i>			<b>19</b>





6. If comprehensive online schools have a place in Oregon, who should APPROVE them (it)? Check all that apply.

		Response Percent	Response Count
Any school district		56.3%	9
Only large districts		0.0%	0
The State Board of Education/Department of Education		50.0%	8
A new state board for online schools		50.0%	8
Education service districts (ESDs)		31.3%	5
A consortium of school districts and/or ESDs		18.8%	3
Other - please list under "Comments"		6.3%	1
Comments (limited to 3 lines)			1
<b><i>answered question</i></b>			<b>16</b>
<b><i>skipped question</i></b>			<b>18</b>






7. If there were a comprehensive online statewide school(s) who should OPERATE it (them)? Check all that apply.			
		Response Percent	Response Count
Any school district		62.5%	10
Only large school districts		0.0%	0
Charter schools		50.0%	8
The State Board of Education/Dept. of Education		25.0%	4
A new state board for online schools		43.8%	7
Education service districts(ESDs)		12.5%	2
A consortium of school districts and/or ESDs		6.3%	1
Private business		18.8%	3
Comments: (limited to 3 lines)			1
<b>answered question</b>			<b>16</b>
<b>skipped question</b>			<b>18</b>

8. If comprehensive online schools have a place in Oregon, who should OVERSEE them (it)? Check all that apply.			
		Response Percent	Response Count
A school district		31.3%	5
An education service district (ESD)		25.0%	4
A consortium of school districts and/or ESDs		12.5%	2
<b>The State Board of Education/Dept. of Education</b>		<b>50.0%</b>	<b>8</b>
A new state board for online schools		43.8%	7
Other - explain in Comments		12.5%	2
Comments (limited to 3 lines)			2
<b>answered question</b>			<b>16</b>
<b>skipped question</b>			<b>18</b>

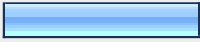


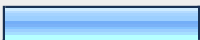
**9. Who should decide whether a student may attend a statewide, comprehensive online school? Check all that apply.**

		Response Percent	Response Count
The affected student or parents of the affected student		93.8%	15
The school district in which the student resides		12.5%	2
The ESD in which the student resides		6.3%	1
The entity that approves the school		18.8%	3
The entity that operates the school		6.3%	1
The entity that approves the school		6.3%	1
A state entity		6.3%	1
Comments (limited to 3 lines)			0
<b><i>answered question</i></b>			<b>16</b>
<b><i>skipped question</i></b>			<b>18</b>


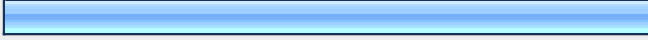
**10. Should all students have access to supplemental online courses?**

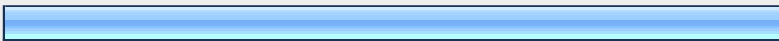

		Response Percent	Response Count
No		6.7%	1
Yes, for school district supplemental courses, with school district approval		13.3%	2
Yes, for school district supplemental courses without school district approval		26.7%	4
Yes, the state should certify a list of online courses and students should be able to take those classes, but only with their school district approval		6.7%	1
<b>Yes, the state should certify a list of online courses and students should be able to take those classes without their school district approval</b>		<b>46.7%</b>	<b>7</b>
Comments (limited to 3 lines)			0
<b><i>answered question</i></b>			<b>15</b>
<b><i>skipped question</i></b>			<b>19</b>

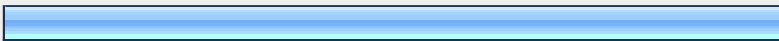

**11. If comprehensive online schools are to be an option for Oregon students, how should they be funded? Check all that apply.**

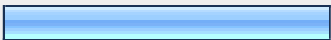
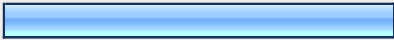
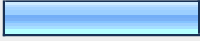
		Response Percent	Response Count
A flat appropriation from the Legislature		21.4%	3
Using a public bidding process; sponsoring entity determines funding level		7.1%	1
<b>The same amount (per student) as bricks and mortar school</b>		<b>78.6%</b>	11
Programs should be analyzed as to cost and funded accordingly		21.4%	3
Other - please list under comments		0.0%	0
Comments (limited to 5 lines)			0
<b><i>answered question</i></b>			<b>14</b>
<b><i>skipped question</i></b>			<b>20</b>

**12. Should school districts be buffered from the financial impact of an unexpected loss of students to comprehensive online schools?**



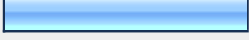
		Response Percent	Response Count
Yes		28.6%	4
<b>No</b>		<b>71.4%</b>	10
Comments (limited to 5 lines)			2
<b><i>answered question</i></b>			<b>14</b>
<b><i>skipped question</i></b>			<b>20</b>

13. Should online schools have the same level of budget transparency as bricks and mortar schools?				
			Response Percent	Response Count
Yes			85.7%	12
No			14.3%	2
Comments (limited to 5 lines)				0
<b>answered question</b>				<b>14</b>
<b>skipped question</b>				<b>20</b>

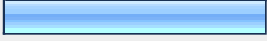

14. Should the State of Oregon provide a funding source that would allow students, regardless of geographic location, to take online courses to supplement their face to face education?				
			Response Percent	Response Count
Yes			85.7%	12
No			14.3%	2
Comment (limited to 3 lines)				0
<b>answered question</b>				<b>14</b>
<b>skipped question</b>				<b>20</b>

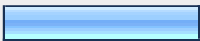


15. Should a public comprehensive online school be in operation if it cannot offer a free and appropriate education to all students?				
			Response Percent	Response Count
Yes			35.7%	5
No			42.9%	6
Maybe			21.4%	3
Comment (limited to 5 lines)				1
<b>answered question</b>				<b>14</b>
<b>skipped question</b>				<b>20</b>


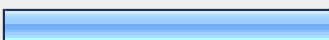
**16. For comprehensive online schools, should the school provide students with a computer, internet access, and a printer?**

		Response Percent	Response Count
Yes		66.7%	10
No		6.7%	1
Maybe		26.7%	4
Comments (limited to 5 lines)			0
<b>answered question</b>			<b>15</b>
<b>skipped question</b>			<b>19</b>

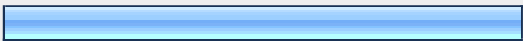


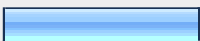

**17. If learning takes place at home, should an adult (parent or other caregiver) be available in the home to help the student with their online learning?**

		Response Percent	Response Count
Yes		28.6%	4
No		0.0%	0
<b>Depends on the age of the student</b>		<b>71.4%</b>	<b>10</b>
Learning at home does not fit the model of public schools		0.0%	0
Comments (limited to 5 lines)			0
<b>answered question</b>			<b>14</b>
<b>skipped question</b>			<b>20</b>


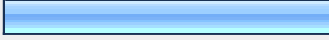
18. Should online programs and courses be available in many languages?				
			Response Percent	Response Count
Yes			21.4%	3
No			57.1%	8
Maybe			21.4%	3
Comments (limited to 5 lines)				2
<b>answered question</b>				<b>14</b>
<b>skipped question</b>				<b>20</b>

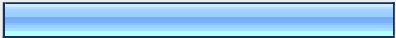
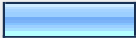
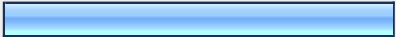
19. Should parents who are educating their children at home have access to online schools and courses at free or reduced cost to themselves?				
			Response Percent	Response Count
No; parents already have the option of enrolling their children in school districts at no cost			0.0%	0
<b>Yes; students would retain homeschooler status and not be considered part of the school district.</b>			64.3%	9
Yes, students would become school district students and subject to school district oversight/approval			35.7%	5
Comments (limited to 5 lines)				0
<b>answered question</b>				<b>14</b>
<b>skipped question</b>				<b>20</b>



**20. Who should be responsible for the quality of online courses? Check all that apply.**




		Response Percent	Response Count
The state		57.1%	8
A school district		35.7%	5
An education service district(ESDs)		14.3%	2
A consortium of school districts and/or ESDs		21.4%	3
A regional or national accrediting body		7.1%	1
Comments (limited 5 lines)			1
<b>answered question</b>			<b>14</b>
<b>skipped question</b>			<b>20</b>

**21. Should online programs monitor student engagement and progress frequently and have some assurance that work is really the student's?**



		Response Percent	Response Count
Yes		64.3%	9
No		35.7%	5
Comments (limited to 5 lines)			1
<b>answered question</b>			<b>14</b>
<b>skipped question</b>			<b>20</b>

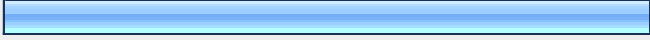


22. Should state standards apply to comprehensive online schools?			Response Percent	Response Count
Yes			42.9%	6
No			14.3%	2
Maybe			42.9%	6
			Comments (limited to 5 lines)	1
			<b>answered question</b>	<b>14</b>
			<b>skipped question</b>	<b>20</b>

23. Should the state approve online content from commercial vendors as is done with textbooks?			Response Percent	Response Count
Yes			46.2%	6
No			53.8%	7
			Comments (limited to 3 lines)	2
			<b>answered question</b>	<b>13</b>
			<b>skipped question</b>	<b>21</b>


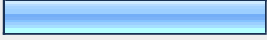
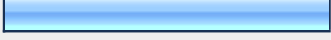
24. Should all teachers be Oregon-licensed teachers with active licenses?			Response Percent	Response Count
Yes			64.3%	9
No			7.1%	1
Maybe			28.6%	4
			Comments (limited to 5 lines)	2
			<b>answered question</b>	<b>14</b>
			<b>skipped question</b>	<b>20</b>

25. Should all teachers be highly qualified as defined by federal No Child Left Behind law?				
			Response Percent	Response Count
Yes			69.2%	9
No			15.4%	2
Maybe			15.4%	2
Comments (limited to 5 lines)				2
<b>answered question</b>				<b>13</b>
<b>skipped question</b>				<b>21</b>

26. Should all teachers receive training on teaching online prior to teaching an online course?				
			Response Percent	Response Count
Yes			84.6%	11
No			0.0%	0
Maybe			15.4%	2
Comments (limited to 5 lines)				1
<b>answered question</b>				<b>13</b>
<b>skipped question</b>				<b>21</b>

27. Should class sizes/teacher workload be limited to ensure adequate student-teacher contact?				
			Response Percent	Response Count
Yes			71.4%	10
No			7.1%	1
Maybe			21.4%	3
Comments (limited to 5 lines)				0
<b>answered question</b>				<b>14</b>
<b>skipped question</b>				<b>20</b>

28. Should teacher-student interaction (phone, e-mail, in-person) occur a minimum number of times a week?

		Response Percent	Response Count
Yes		35.7%	5
No		28.6%	4
Maybe		35.7%	5
Comments (limited to 5 lines)			4
<b><i>answered question</i></b>			<b>14</b>
<b><i>skipped question</i></b>			<b>20</b>