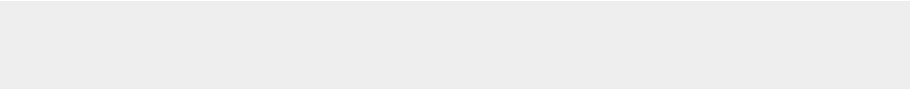
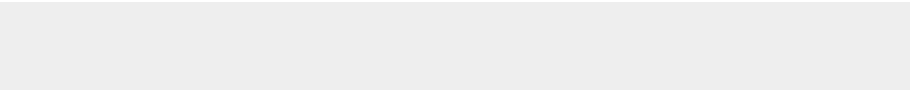
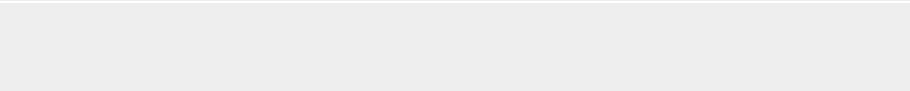
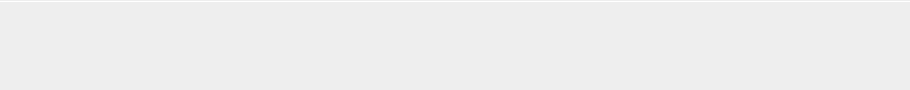
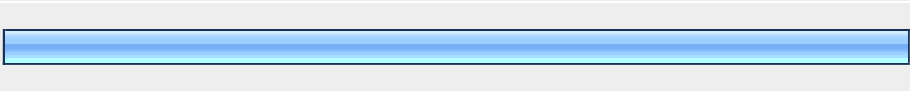
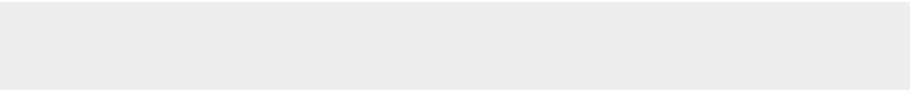

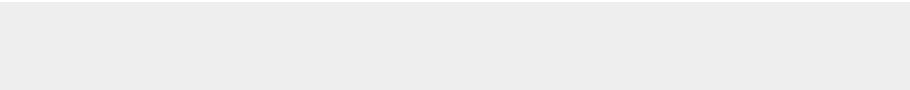
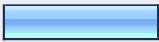

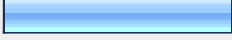
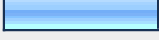

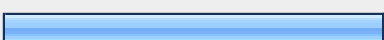
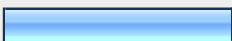


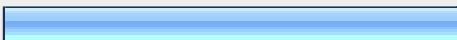
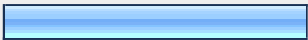
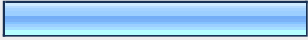

Oregon State Board of Education ESD Online Education Survey

1. Please identify yourself as one of the following:			
		Response Percent	Response Count
Student		0.0%	0
Parent		0.0%	0
Teacher		0.0%	0
Legislator/public official		0.0%	0
School administrator		100.0%	14
School board member		0.0%	0
Private education provider		0.0%	0
Citizen		0.0%	0
		<i>answered question</i>	14
		<i>skipped question</i>	0

2. Do comprehensive online schools (school in which students take all of their courses online) have a place in Oregon? Check all that apply.

		Response Percent	Response Count
No		16.7%	2
Yes, for all students		8.3%	1
Yes, for grades 9-12 only		25.0%	3
Yes, for grades 6-12 only		16.7%	2
Yes, for grades K-5 only		8.3%	1
Yes, for those receiving instruction at home from their parents		41.7%	5
Other - please list under "Comment"		25.0%	3
Comments (limited to 3 lines)			3
answered question			12
skipped question			2

3. Do online programs within existing school districts (programs which allow students to take one or two of their courses online) have a place in Oregon?

		Response Percent	Response Count
No		0.0%	0
Yes, for all students		50.0%	6
Yes, for grades 9-12 only		33.3%	4
Yes, for grades 6-12 only		33.3%	4
Yes, for grades K-5 only		8.3%	1
Comments (limited to 3 lines)			1
answered question			12
skipped question			2

4. If online programs were to operate in Oregon, should there be a single statewide program or should school districts be responsible for starting their own programs as the need arises?

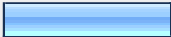

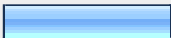


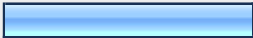
		Response Percent	Response Count
A single statewide program		41.7%	5
School district Option		16.7%	2
Both		25.0%	3
Neither		16.7%	2
Comments (limited to 3 lines)			4
answered question			12
skipped question			2


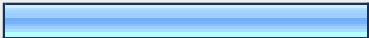

5. If comprehensive online schools were to operate in Oregon, should there be a single statewide school or multiple such schools?

		Response Percent	Response Count
Single		60.0%	6
Multiple; divide the state into regions, each with its own school; students would be limited to attending their own regional school.		30.0%	3
Multiple; no borders, open to all students in the state.		10.0%	1
Comments (limited to 3 lines)			4
answered question			10
skipped question			4






6. If comprehensive online schools have a place in Oregon, who should APPROVE them (it)? Check all that apply.

		Response Percent	Response Count
Any school district	<input type="checkbox"/>	8.3%	1
Only large districts	<input type="checkbox"/>	0.0%	0
The State Board of Education/Department of Education	<input checked="" type="checkbox"/>	66.7%	8
A new state board for online schools	<input type="checkbox"/>	0.0%	0
Education service districts (ESDs)	<input type="checkbox"/>	8.3%	1
A consortium of school districts and/or ESDs	<input checked="" type="checkbox"/>	41.7%	5
Other - please list under "Comments"	<input type="checkbox"/>	8.3%	1
Comments (limited to 3 lines)			1
<i>answered question</i>			12
<i>skipped question</i>			2

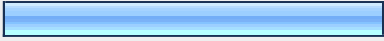

7. If there were a comprehensive online statewide school(s) who should OPERATE it (them)? Check all that apply.			Response Percent	Response Count
Any school district			18.2%	2
Only large school districts			0.0%	0
Charter schools			9.1%	1
The State Board of Education/Dept. of Education			18.2%	2
A new state board for online schools			9.1%	1
Education service districts(ESDs)			45.5%	5
A consortium of school districts and/or ESDs			27.3%	3
Private business			0.0%	0
Comments: (limited to 3 lines)				2
			answered question	11
			skipped question	3

8. If comprehensive online schools have a place in Oregon, who should OVERSEE them (it)? Check all that apply.			Response Percent	Response Count
A school district			0.0%	0
An education service district (ESD)			40.0%	4
A consortium of school districts and/or ESDs			40.0%	4
The State Board of Education/Dept. of Education			90.0%	9
A new state board for online schools			0.0%	0
Other - explain in Comments			0.0%	0
Comments (limited to 3 lines)				1
			answered question	10
			skipped question	4


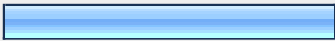
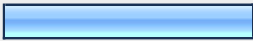
9. Who should decide whether a student may attend a statewide, comprehensive online school? Check all that apply.

		Response Percent	Response Count
The affected student or parents of the affected student		41.7%	5
The school district in which the student resides		91.7%	11
The ESD in which the student resides		8.3%	1
The entity that approves the school		8.3%	1
The entity that operates the school		0.0%	0
The entity that approves the school		8.3%	1
A state entity		0.0%	0
Comments (limited to 3 lines)			1
<i>answered question</i>			12
<i>skipped question</i>			2


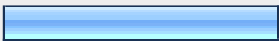
10. Should all students have access to supplemental online courses?

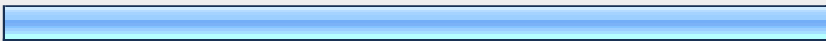

		Response Percent	Response Count
No		0.0%	0
Yes, for school district supplemental courses, with school district approval		41.7%	5
Yes, for school district supplemental courses without school district approval		0.0%	0
Yes, the state should certify a list of online courses and students should be able to take those classes, but only with their school district approval		58.3%	7
Yes, the state should certify a list of online courses and students should be able to take those classes without their school district approval		0.0%	0
Comments (limited to 3 lines)			0
<i>answered question</i>			12
<i>skipped question</i>			2

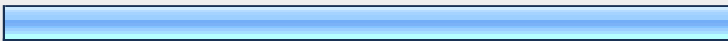

11. If comprehensive online schools are to be an option for Oregon students, how should they be funded? Check all that apply.

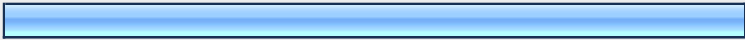
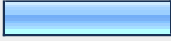
		Response Percent	Response Count
A flat appropriation from the Legislature		45.5%	5
Using a public bidding process; sponsoring entity determines funding level		0.0%	0
The same amount (per student) as bricks and mortar school		0.0%	0
Programs should be analyzed as to cost and funded accordingly		36.4%	4
Other - please list under comments		27.3%	3
Comments (limited to 5 lines)			3
<i>answered question</i>			11
<i>skipped question</i>			3

12. Should school districts be buffered from the financial impact of an unexpected loss of students to comprehensive online schools?

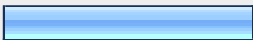


		Response Percent	Response Count
Yes		70.0%	7
No		30.0%	3
Comments (limited to 5 lines)			3
<i>answered question</i>			10
<i>skipped question</i>			4

13. Should online schools have the same level of budget transparency as bricks and mortar schools?				
			Response Percent	Response Count
Yes		90.9%	10	
No		9.1%	1	
Comments (limited to 5 lines)			0	
answered question			11	
skipped question			3	




14. Should the State of Oregon provide a funding source that would allow students, regardless of geographic location, to take online courses to supplement their face to face education?				
			Response Percent	Response Count
Yes		80.0%	8	
No		20.0%	2	
Comment (limited to 3 lines)			3	
answered question			10	
skipped question			4	

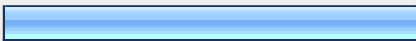


15. Should a public comprehensive online school be in operation if it cannot offer a free and appropriate education to all students?				
			Response Percent	Response Count
Yes		0.0%	0	
No		81.8%	9	
Maybe		18.2%	2	
Comment (limited to 5 lines)			2	
answered question			11	
skipped question			3	

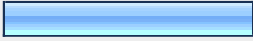
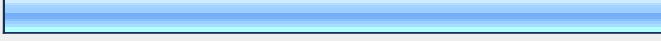
16. For comprehensive online schools, should the school provide students with a computer, internet access, and a printer?

		Response Percent	Response Count
Yes		27.3%	3
No		45.5%	5
Maybe		27.3%	3
Comments (limited to 5 lines)			3
answered question			11
skipped question			3

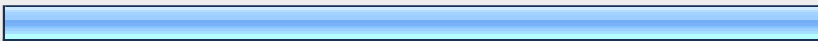


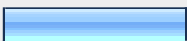
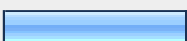
17. If learning takes place at home, should an adult (parent or other caregiver) be available in the home to help the student with their online learning?

		Response Percent	Response Count
Yes		36.4%	4
No		9.1%	1
Depends on the age of the student		54.5%	6
Learning at home does not fit the model of public schools		0.0%	0
Comments (limited to 5 lines)			2
answered question			11
skipped question			3


18. Should online programs and courses be available in many languages?			Response Percent	Response Count
Yes			45.5%	5
No			18.2%	2
Maybe			36.4%	4
			Comments (limited to 5 lines)	2
			answered question	11
			skipped question	3

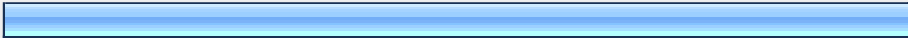
19. Should parents who are educating their children at home have access to online schools and courses at free or reduced cost to themselves?			Response Percent	Response Count
No; parents already have the option of enrolling their children in school districts at no cost			27.3%	3
Yes; students would retain homeschooler status and not be considered part of the school district.			0.0%	0
Yes, students would become school district students and subject to school district oversight/approval			72.7%	8
			Comments (limited to 5 lines)	1
			answered question	11
			skipped question	3


20. Who should be responsible for the quality of online courses? Check all that apply.




		Response Percent	Response Count
The state		90.0%	9
A school district		30.0%	3
An education service district(ESDs)		20.0%	2
A consortium of school districts and/or ESDs		20.0%	2
A regional or national accrediting body		20.0%	2
Comments (limited 5 lines)			1
answered question			10
skipped question			4

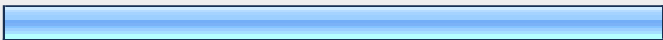


21. Should online programs monitor student engagement and progress frequently and have some assurance that work is really the student's?

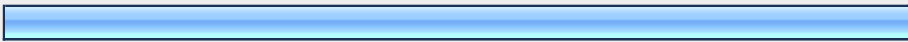


		Response Percent	Response Count
Yes		100.0%	11
No		0.0%	0
Comments (limited to 5 lines)			0
answered question			11
skipped question			3

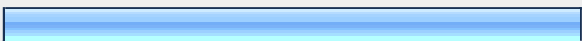
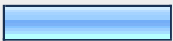
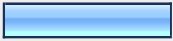
22. Should state standards apply to comprehensive online schools?				
			Response Percent	Response Count
Yes		100.0%	11	
No		0.0%	0	
Maybe		0.0%	0	
Comments (limited to 5 lines)			1	
answered question			11	
skipped question			3	

23. Should the state approve online content from commercial vendors as is done with textbooks?				
			Response Percent	Response Count
Yes		100.0%	11	
No		0.0%	0	
Comments (limited to 3 lines)			2	
answered question			11	
skipped question			3	



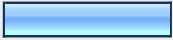
24. Should all teachers be Oregon-licensed teachers with active licenses?				
			Response Percent	Response Count
Yes		63.6%	7	
No		9.1%	1	
Maybe		27.3%	3	
Comments (limited to 5 lines)			3	
answered question			11	
skipped question			3	

25. Should all teachers be highly qualified as defined by federal No Child Left Behind law?			Response Percent	Response Count
Yes			72.7%	8
No			9.1%	1
Maybe			18.2%	2
Comments (limited to 5 lines)				2
answered question				11
skipped question				3

26. Should all teachers receive training on teaching online prior to teaching an online course?			Response Percent	Response Count
Yes			100.0%	11
No			0.0%	0
Maybe			0.0%	0
Comments (limited to 5 lines)				1
answered question				11
skipped question				3

27. Should class sizes/teacher workload be limited to ensure adequate student-teacher contact?			Response Percent	Response Count
Yes			63.6%	7
No			18.2%	2
Maybe			18.2%	2
Comments (limited to 5 lines)				1
answered question				11
skipped question				3

28. Should teacher-student interaction (phone, e-mail, in-person) occur a minimum number of times a week?

		Response Percent	Response Count
Yes		63.6%	7
No		18.2%	2
Maybe		18.2%	2
Comments (limited to 5 lines)			2
<i>answered question</i>			11
<i>skipped question</i>			3